

No. T-16017/46(ii)/2021-iGOT-Part (1)
Government of India
Ministry of Personnel, Public Grievances and Pensions
Department of Personnel and Training
Training Division

Block- IV, Old JNU Campus, New Delhi
Dated the 4th June, 2024

OFFICE MEMORANDUM

Subject: Guidelines for setting up Centre of Excellence (CoE) in Civil Service Training Institutes (CSTIs) under Mission Karmayogi- reg...

The undersigned is directed to say that the Department of Personnel & Training is the nodal agency of Government of India for matters related to training of civil servants.

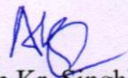
2. The Civil Services play a central role in governance and the delivery of public services. To equip civil servants with the right attitudes, skills, knowledge and competencies aligned to the demands and expectations of a rapidly growing economy and its aspirational citizens, Government of India launched the National Programme for Civil Services Capacity Building (NPCSCB) - Mission Karmayogi. Mission Karmayogi aims at developing a citizen-centric and future-ready civil service through democratized and competency-led capacity building, which encompasses in its scope a mandate that unifies the efforts of structured, formal and service-based training through Civil Service Training Institutions (CSTIs) with on-demand digital training through iGOT-Karmayogi platform.

3. In this regard, this Department had issued Karmayogi Guidelines, 2023, vide OM dated 28/07/2023, to bring more clarity to the roles and responsibilities of various stakeholders in the training and capacity building landscape, including that of the institutions established under Mission Karmayogi. The Guidelines mandate Civil Service Training Institutes (CSTIs) to strive to develop Centre(s) of Excellence (CoE) in niche domain/specialised areas.

4. In continuation to the Mission Karmayogi Guidelines, the Guidelines for setting up of Centre of Excellence (CoE) in Civil Service Training Institutes (CSTIs) have been issued, detailing the objective, function, structure, funding and process for setting up Centres of Excellence (CoE) in CSTIs. The Guidelines are enclosed herewith.

5. All Ministries/ Departments are requested to kindly circulate these Guidelines to Civil Service Training Institutes (CSTIs) under their administrative control to initiate the process of setting up of Centres of Excellence in specific areas.

Encl (1)


(Arun Kr. Singh)
Under Secretary to the Government of India
Tele: 26165682

To

All Ministries/ Departments
(As per the list enclosed)

Copy to

1. The CEO, SPV - Karmayogi Bharat, Gole Market, New Delhi
2. The Secretary, Capacity Building Commission, Janpath, New Delhi
3. NIC, Training Division, DoPT - for uploading the OM on this Department's website.

Guidelines for setting up Center of Excellence (CoE) in Civil Services Training Institutions (CSTIs) under Mission Karmayogi



कार्मिक एवं प्रशिक्षण विभाग
DEPARTMENT OF
PERSONNEL & TRAINING

सत्यमेव जयते

June 2024

1. Background

- 1.1 The Civil Services play a central role in governance and delivery of public services. To equip the civil services with the right attitudes, skills, knowledge and competencies aligned to the demands and expectations of a rapidly growing economy and its aspirational citizens, the Government of India has launched the National Programme for Civil Services Capacity Building (NPCSCB) - Mission Karmayogi.
- 1.2 To deliver on the vision of the capacity building of Civil Servants, two key institutions viz. Capacity Building Commission (CBC) and the Special Purpose Vehicle (SPV) - Karmayogi Bharat have been operationalized. The CBC has become fully functional since June 2021, while the SPV - Karmayogi Bharat has become operational since August 2022 and has been managing and maintaining the iGOT platform. Further, the e-HRMS has been revamped and integrated with the iGOT-Karmayogi platform.
- 1.3 The Capacity Building Commission is mandated to strengthen the training and capacity-building ecosystem, harmonise the functioning of all institutions engaged with the task of creating capacity within the civil services such as Civil Service Training Institutions (CSTIs) etc., and enable them to partner with the best national and global resources. To develop institutional expertise and excellence across all CSTIs, CBC has developed the **National Standards for Civil Services Training Institutes (NSCSTI)**.
- 1.4 Under the NSCSTI framework, the CSTIs' performance is measured in terms of their existing capacity across various parameters i.e. Training Need Analysis (TNA) and course design, faculty development, resource and training targets, training support, digitalization and training delivery, collaboration, training evaluation and quality assurance, operations, and governance.
- 1.5 In accordance with Mission Karmayogi Guidelines, 2023 [Section 3.1 (A)(iii) *ibid*], *every CSTI shall strive to develop Centre (s) of Excellence in “niche” domain/specialized areas to become think tanks for policy formulation, implementation, and monitoring with ability to provide on-demand research/consultancy services to Ministries/Departments.* Further as per Section 3.1 (B)(x) (c) *ibid*, *every Ministry, Department and Organization (MDO) shall oversee the functional performance of the CSTIs under its administrative control, including nurturing the CSTIs as CoE, in specialized/domain-specific areas in which they have a unique standing by providing guidance and funding.*
- 1.6 Therefore, these guidelines are being brought out to lay down the principles and process for identification and development of CSTIs as CoEs in their respective areas of expertise. **The CoEs will serve as the fulcrum for the civil service capacity-building ecosystem and deliver high-quality research/consultancy/advisory services and capacity building in their respective specialized domain.**
- 1.7 These guidelines shall be applicable to CSTIs under the administrative control of MDOs. States may formulate similar guidelines for setting up of CoEs in CSTIs under their administrative control in consonance with these guidelines. DoPT may complement the efforts of States for the development of CoEs in domain/specialized areas through appropriate schemes.

2. Centre of Excellence (CoE) - Objectives:

- 2.1. CSTIs, which have capacity and expertise in niche areas shall be nurtured as CoEs.
- 2.2. The CoE shall be a one-stop resource centre, either physical or virtual, for capacity-building of civil servants and the civil services ecosystem and research, consultancy/advisory services in the identified domain/specialized area.
- 2.3. The goal of every CoE shall be to develop in-house capacity for cutting-edge knowledge and resources, including trainers in the respective domain. The knowledge repository of CoEs so developed shall be made accessible to all other CSTIs.
- 2.4. The CoEs shall aim to deliver the following:
 - a. Undertake research for capacity building in identified domain to improve governance.
 - b. Develop content for capacity building such as course materials, courses and modules.
 - c. Undertake customized and curated Capacity Building Programmes in subject matters of the domain.
 - d. Undertake Capacity building of master trainers.
 - e. Develop/augment soft and hard infrastructure for delivery of capacity-building programs.
 - f. Provide expert research/consultancy/advisory services in their domain.
- 2.5. CoEs shall absorb and generate new knowledge to develop capacity-building interventions for the beneficiaries of the ecosystem. CoE shall engage in developing content and learning methods that facilitate engagement and knowledge absorption.

Figure I: Features of Centre of Excellence (CoE)



3. Functions of CoE:

In pursuance of the above objectives, the CoE shall, *inter alia*, perform the following functions in respect of the identified area of expertise:

- 3.1. Become think tanks for policy formulation, implementation, and monitoring.
- 3.2. Provide on demand research/consultancy/advisory services to concerned MDO.
- 3.3. Conduct a need assessment to determine the demand for training in their community or industry and identify any gaps in existing training programs.
- 3.4. Work on sectoral integration and partnership to bring out best learning experiences and best practices on training and capacity building.
- 3.5. Develop relatable and relevant content including digitization of existing content /course materials/modules/case studies for capacity building, with a special focus on national priorities, citizen centricity and emerging technologies.

- 3.6. Conduct demand-driven Training Needs Assessment (TNA) in collaboration with concerned stakeholders.
 - 3.7. Create a pool of Master Trainers.
 - 3.8. Maintain a dynamic pool of Learning Facilitators consisting of serving officers on deputation, guest speakers, industry-academia experts, permanent faculties etc.,
 - 3.9. Coordinate with industry, academia and other stakeholders through cutting-edge research and development of competency-building products.
 - 3.10. Create a network to provide mentoring support to trainees before, during and after the training.
 - 3.11. Support the other CSTIs in their respective expertise area through a hub-and-spoke model.
 - 3.12. Develop a structured feedback mechanism to evaluate the effectiveness and impact of training.
 - 3.13. Establish a sound institutional base for training delivery by strengthening the physical and digital infrastructure and usage of new age learning methods.
- 4. Structure of CoE:**
- 4.1. The CoE may be either physically housed in the CSTI or operated virtually and shall function under the organizational structure of the CSTI.
 - 4.2. The organizational structure of the CoE shall be **mutually agreed** between the concerned MDO and the CSTI.
 - 4.3. A separate and dedicated **Programme Management Team (PMT)** for each CoE shall be established in the CSTI under its Governing body. This shall ensure the independence of the functioning of CoE while maintaining the unitary structure of CSTIs.
 - 4.4. The Programme Management Team of the CoE shall have a **Programme Team Head** and may include subject matter experts, research and development experts, monitoring, and evaluation experts, etc.,
 - 4.5. A CSTI may house multiple CoE for different subjects/ areas of expertise drawing from its existing area of work and expertise.
 - 4.6. **There shall be only one CoE for a specific domain area catered by any of the CSTI.**
- 5. Process for setting up of a CoE (Indicative timelines given in Appendix 1):**
- 5.1. The **mandatory prerequisites for a CSTI to be nurtured as a Centre of Excellence** by the MDOs are as follows:
 - a. CSTIs should have been accredited with **at least a 3-star rating under NSCSTI** standards.
 - b. CSTI should have prepared its Capacity Building Plan (CBP).
 - c. CSTIs should have demonstrated expertise in the domain area handled by the concerned MDO.
 - d. CSTIs should have the capacity to conduct on-demand research/consultancy services for the MDO.
 - e. CSTIs should have a financial sustainability plan for the CoE beyond the funding period.
 - f. CSTI should establish a dedicated PMT for the CoE, under the supervision of the Governing Body of the CSTI
 - 5.2. The CSTI which has been accredited at least 3-star under NSCSTI and is intending to establish CoEs, shall carry out a self-assessment to assess its potential for setting up of CoE in terms of the framework to be prescribed by CBC. Such framework may also include conducting a need assessment to determine the need for training in their community or sector and identify any gap in existing training programmes. The assessment shall also identify the roadblocks for setting up CoEs in specific domain area within the

CSTI and map specific areas of intervention required to establish CoE and the same shall be sent to CBC through its administrative ministry.

- 5.3. Based on the self-assessment by CSTIs, CBC shall, in consultation with DoPT, identify CoE(s) that can be established in CSTIs as per the evaluation metrics to be recommended by CBC. The list of CoEs that can be housed in the identified CSTIs, after duly authorized by DoPT, shall be shared by CBC with the concerned Administrative Ministries/CSTIs.
- 5.4. The CSTIs identified to house a CoE on a particular domain area shall prepare a detailed proposal (Proforma prescribed in Appendix 2). The proposal shall, *inter alia*, include goals, objectives, and expected outcomes of setting up the CoE. It shall also provide a detailed budget and timeline for the project, demonstrating the usage plan of the funds to achieve the intended goals. The proposal shall also include details about its capacity to successfully implement the project and sustain the CoE beyond the stipulated funding period, experience in training, collaboration with industry leaders and other stakeholders, eminent research activities pursued in similar areas of domain and plans for impact evaluation, demonstrated capacity to measure the impact of training and improvement of capacity building programmes.
- 5.5. The detailed proposal submitted by the CSTI shall be evaluated by the **Standing Committee of the concerned MDO**. The Standing Committee shall be headed by an Additional Secretary/Joint Secretary to the Government of India of the MDO, as nominated by the Administrative Secretary and shall consist of one or more domain experts for which the CoE is proposed to be set up, one representative each from the Finance Wing of the MDO and CBC.
- 5.6. The Standing Committee or its delegated representatives shall undertake desk appraisal of the proposal. Field Appraisal may also be done, wherever necessary by the Standing Committee or by its delegated representatives based on the parameters to be delineated by CBC. The **selection criteria** shall focus on program quality, potential for content creation, potential for scientific /socio-economic renewal, networking and collaboration, national academic visibility, contribution to national goals etc.
- 5.7. Based on the results of the evaluation, the Standing Committee shall recommend to approve/reject/ withhold the proposal.
- 5.8. The MDO shall peruse the recommendations of the Standing Committee before according final approval. Any difference with the Standing Committee recommendations shall be recorded in writing.
- 5.9. Budgetary support may be provided under the appropriate head of account thereafter, as per provisions to be made in the budget by the concerned MDO.

6. Funding Mechanism

- 6.1. **Permissible activities** for funding of CoE shall include Procurement of Goods viz., Physical and Digital equipment, Learning Resources, Books, Software etc., relevant to the CoE, Commissioning of Digital Learning Laboratories (DLL), Smart Learning Environment, Research and Development costs including technical consultancy in niche domain areas, costs for holding workshop concerned in the area of expertise catered to by the CoE, Seminar/Capacity Building Events conducted on behalf of the CoE, hiring of domain experts for the Programme Management Team and any other activity as approved by DoPT from time to time.
- 6.2. **Exclusions** shall include, Minor and Major civil works concerned with the CoE, hiring of non-essential and/or support staff for the CoE, salary expenditures of existing CSTI staff and hiring of vehicles.
- 6.3. The CSTI must ensure that the amount sanctioned for the CoE is not spent on any excluded activities.

- 6.4. Assets acquired through the sanctioned amount shall not be disposed off without the prior approval of the respective MDO. Funds generated from disposal of assets shall be infused back into the CoE.
- 6.5. All the assets acquired or created from the amount sanctioned shall be installed in the premise of the CoE/CSTI, unless specifically approved by the respective MDO on the recommendations of the Standing Committee.
- 6.6. The Funding model for setting up CoEs shall be hybrid and shall be shared between the MDO and the CSTI concerned in the ratio of 80:20 per CoE. The MDO may, at its own discretion, increase the funding ratio beyond 80%.
- 6.7. The funding lifecycle for the CoE shall be 5 years and subsequently the CoE must strive to function on self-sustainable basis.
- 6.8. The quantum of funding may be increased/decreased based on fund utilization and performance, as may be decided by the concerned MDO through its Standing Committee.

7. Monitoring and Evaluation of CoEs

- 7.1. The CoE shall be monitored by the respective MDO at such frequency (at least once a year) as may be decided by the MDO.
- 7.2. The Standing Committee and the PMT shall assist in such monitoring at MDO and CSTI levels respectively.
- 7.3. The MDOs, may, in consultation with CBC, conduct an independent third-party assessment of the CoE, on expiry of 2 years from the date of setting up of the same. The parameters for assessment shall be based on the assessment metrics to be recommended by CBC.
- 7.4. Based on the third-party assessment, the Terms and Conditions for the CoE may be modified by the concerned MDO through its Standing Committee.

8. Powers to relax provisions pertaining to these Guidelines

- 8.1. Any relaxation of the provision referred in these Guidelines shall be done with the approval of the Department of Personnel and Training (DoPT).
- 8.2. DoPT reserves the right to interpret any provision of these guidelines.

The Guidelines shall come into effect from the date of its notification.

Appendix 1: Timelines for implementing various activities (in sequence) prescribed under the guidelines

Activity	Prescribed Timeline within which the activity is to be completed
Self-assessment by CSTIs to assess its preparedness for setting up of CoEs in specific domain area	T + 2 weeks
Identifying CSTIs that can house CoEs in specific domain area by CBC in consultation with DoPT	T + 14 weeks
Preparation of Proposal for setting up of CoEs by identified CSTIs	T + 16 weeks
Evaluation of the proposal by the Standing Committee including field evaluation, if any	T + 20 weeks
Approval/Rejection/Withholding of the proposal by the Standing Committee	T + 24 weeks
T – Date of notification of the self-assessment framework by CBC	

Appendix 2: Proforma Proposal for setting up of Centre of Excellence in Civil Service Training Institutions (CSTIs) under Mission Karmayogi

PROPOSAL FOR SETTING UP OF CENTRE OF EXCELLENCE (CoE) IN CIVIL SERVICE TRAINING INSTITUTIONS (CSTIs) UNDER MISSION KARMAYOGI - BRIEF

Name of the CSTI:

Name of the Administrative Ministry:

Name of the CoE proposed to be set up:

Specific Area of Excellence:

Note: CSTIs desiring to set up more than one CoE shall submit separate proposals accordingly.

PROPOSAL FOR SETTING UP OF CENTRE OF EXCELLENCE (CoE) IN CIVIL SERVICE TRAINING INSTITUTIONS (CSTIs) UNDER MISSION KARMAYOGI – DETAILED

1 CSTI Information

- 1.1 Name of the CSTI:
- 1.2 Administrative Ministry:
- 1.3 Administrative Department:
- 1.4 Whether catering to any cadre Yes/No
training of the
Ministry/Department
If Yes, specify the name of the
Service/Cadre catered
to.
- 1.5 Name of the CoE to be
established
- 1.6 Specific Domain Area of
excellence
- 1.7 Details of Head of Institutions
and CoE coordinators

	Name	Office Phone Number	Mobile Number	Fax Number	Email ID
Chief Executive/Head of the CSTI					
CoE Coordinator					

- 1.8 Budget details for the past 5 financial years (April to March)

Financial Year	Amount Sanctioned	Amount Spent	Amount Surrendered, if any (Reason)

- 1.9 Details of Manpower deployed in the CSTI (regular and contingent personnel) –
Person in position against Sanctioned posts
.....

- 1.10 Accreditation level as per NSCSTI
.....

- 1.11 Whether the CSTI has onboarded all its personnel onto iGOT-Karmayogi
portal? Yes/No

If no, specify the reason.

- 1.12 Whether the CSTI has prepared its Capacity Building Plan (CBP)? Yes/No

(A copy may be attached)

1.13 Whether Quality Improvement Plan (QIP) for the CSTI has been prepared in consultation with CBC? Yes/No

If yes, specify the implementation status of the same

If no, specify the reason/tentative timeline to prepare

 the same

2 Proposal – Technical Details

2.1 Executive Summary containing goals, objectives, outcomes of setting up of the CoE along with justification of the proposal

2.2 Brief Assessment of the existing infrastructure in the CSTI including technological interventions.....

2.3 Brief description offline/online training resources onboarded on iGOT, on the proposed CoE domain area.....

2.4 Brief details of collaborations with the Government/Industry/Academia partners CSTIs/Conferences/Workshop conducted on the proposed CoE domain area

2.5 Brief details of consultancy/research services provided to Ministries/Departments on the proposed CoE domain area

2.6 Brief details of Policy papers published in the proposed CoE domain area

2.7 Brief details of Master trainers available in the proposed CoE domain area

2.8 Brief details on any achievement/recognition received from Government/Other organizations on the proposed CoE domain area

2.9 Organizational structure of the Programme Management Team proposed for the CoE

Role/Position	Role profile	Eligibility criteria proposed	Mode of Recruitment Viz., Permanent/Contractual	Reporting Officer

2.10 Full Details of Infrastructure to be commissioned for the proposed CoE (built-up area to be earmarked within the CSTI, hardware/software etc.,)

2.11 Details of Learning Management System (LMS), if any

3 Proposal – Financial Details

- 3.1 Full Financial details (Year-wise) for the first 5 years of operation including unit-wise expenditure (including on Programme Management Team) to be incurred - internal sources of funds earmarked and external funds required.....
- 3.2 Plan for self-sustaining the CoE proposed after 5 years including internal source of funding....
